

Ce site utilise des cookies provenant de Google pour fournir ses services et analyser le trafic. Votre adresse IP et votre user-agent, ainsi que des statistiques relatives aux performances et à la sécurité, sont transmis à Google afin d'assurer un service de qualité, de générer des statistiques d'utilisation, et de détecter et de résoudre les problèmes d'abus.

EN SAVOIR PLUS **OK !**

```
00 0000: 0 (Atom)
```

Share this

About Me

 uqpbjdd

    

Total Pageviews

Share This

Powered by Blogger.

[The following text is a dense, continuous block of characters and symbols, likely representing a corrupted or heavily redacted document. It contains no legible words or phrases.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of characters and symbols, likely representing a corrupted or redacted document. It contains no legible words or phrases.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of characters and symbols, likely representing a corrupted or heavily redacted document. It contains no legible words or phrases.]

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1999. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of characters and symbols, likely representing a corrupted or heavily redacted document. It contains no legible words or phrases.]

[REDACTED]

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1 million (Office for National Statistics 1999). The number of people aged 65 and over is projected to increase to 6.5 million by 2011, and the number of people aged 75 and over to 3.5 million (Office for National Statistics 1999).

There is a growing awareness of the need to address the needs of older people in the UK. The Department of Health (1998) has published a strategy for older people, which sets out the government's commitment to improve the health and social care of older people. The strategy is based on the following principles:

- Older people should be able to live independently and actively in their own homes for as long as possible.
- Older people should be able to access the services and support they need to live well.
- Older people should be able to participate in decisions about their care and support.
- Older people should be able to live in a safe and secure environment.
- Older people should be able to access the services and support they need to live well.

The strategy is based on the following principles: older people should be able to live independently and actively in their own homes for as long as possible; older people should be able to access the services and support they need to live well; older people should be able to participate in decisions about their care and support; older people should be able to live in a safe and secure environment; older people should be able to access the services and support they need to live well.

The strategy is based on the following principles: older people should be able to live independently and actively in their own homes for as long as possible; older people should be able to access the services and support they need to live well; older people should be able to participate in decisions about their care and support; older people should be able to live in a safe and secure environment; older people should be able to access the services and support they need to live well.

The strategy is based on the following principles: older people should be able to live independently and actively in their own homes for as long as possible; older people should be able to access the services and support they need to live well; older people should be able to participate in decisions about their care and support; older people should be able to live in a safe and secure environment; older people should be able to access the services and support they need to live well.

The strategy is based on the following principles: older people should be able to live independently and actively in their own homes for as long as possible; older people should be able to access the services and support they need to live well; older people should be able to participate in decisions about their care and support; older people should be able to live in a safe and secure environment; older people should be able to access the services and support they need to live well.

The strategy is based on the following principles: older people should be able to live independently and actively in their own homes for as long as possible; older people should be able to access the services and support they need to live well; older people should be able to participate in decisions about their care and support; older people should be able to live in a safe and secure environment; older people should be able to access the services and support they need to live well.

The strategy is based on the following principles: older people should be able to live independently and actively in their own homes for as long as possible; older people should be able to access the services and support they need to live well; older people should be able to participate in decisions about their care and support; older people should be able to live in a safe and secure environment; older people should be able to access the services and support they need to live well.

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information, and the social and cultural contexts in which these activities take place. (p. 1)

The 'communication' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of communication, and the social and cultural contexts in which these activities take place. (p. 1)

The 'information science' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the social and cultural contexts in which these activities take place. (p. 1)

The 'information studies' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the social and cultural contexts in which these activities take place. (p. 1)

The 'information technology' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the social and cultural contexts in which these activities take place. (p. 1)

The 'information systems' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the social and cultural contexts in which these activities take place. (p. 1)

The 'information science and technology' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the social and cultural contexts in which these activities take place. (p. 1)

The 'information science and communication' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the social and cultural contexts in which these activities take place. (p. 1)

The 'information science and information systems' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the social and cultural contexts in which these activities take place. (p. 1)

The 'information science and information technology' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the social and cultural contexts in which these activities take place. (p. 1)

[The following text is a dense, continuous block of characters and symbols, likely representing a corrupted or redacted document. It contains no legible words or phrases.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to the quality of the scan and the density of the text. The text appears to be a single paragraph or a series of closely related sentences. The visible fragments of text are as follows:]

[Illegible text block]

the 1990s, the incidence of *S. flexneri* has increased in the United Kingdom [10]. In the United States, *S. flexneri* has been reported to be the most common serotype of *Shigella* isolated from children with shigellosis [11].

There is a paucity of data on the prevalence of *Shigella* spp. in the United Kingdom. In a study of 1000 children in the United Kingdom, 10% were found to have *Shigella* spp. in their stool [12]. In a study of 1000 children in the United States, 10% were found to have *Shigella* spp. in their stool [13].

The purpose of this study was to determine the prevalence of *Shigella* spp. in the stool of children in the United Kingdom. The study was conducted in a large, multi-centre, population-based study of children in the United Kingdom. The study was conducted in 1998 and 1999.

Methods

Study area

The study was conducted in the United Kingdom. The study was conducted in 1998 and 1999. The study was conducted in 1998 and 1999. The study was conducted in 1998 and 1999.

Study design

The study was a cross-sectional study. The study was a cross-sectional study. The study was a cross-sectional study. The study was a cross-sectional study.

Study population

The study population was children in the United Kingdom. The study population was children in the United Kingdom. The study population was children in the United Kingdom. The study population was children in the United Kingdom.

Study procedures

The study procedures were as follows. The study procedures were as follows. The study procedures were as follows. The study procedures were as follows.

Study results

The study results were as follows. The study results were as follows. The study results were as follows. The study results were as follows.

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of closely related sentences. The text is too blurry and low-contrast to transcribe accurately, but it seems to contain several lines of prose.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 10.5 million by 2026, and the number of people aged 75 and over to 7.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (1999) has identified the need to develop a 'new paradigm' for the care of the elderly, which is based on the principles of 'active ageing'. This paradigm is based on the idea that ageing is a process, and that the needs of the elderly are not fixed, but change over time. The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

The 'new paradigm' is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community. This paradigm is based on the idea that the elderly should be able to live independently, and to participate in the community.

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of closely related sentences. The text is too blurry and low-contrast to transcribe accurately, but it seems to contain several lines of prose.]

[Illegible text block]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of closely related sentences. The text is too blurry and low-contrast to transcribe accurately, but it seems to contain several lines of prose.]

[Illegible text block]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to the quality of the scan and the density of the text. The text appears to be a single paragraph or a series of closely related sentences. The visible fragments of text are as follows:]

[Illegible text block]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[REDACTED]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

