

Ce site utilise des cookies provenant de Google pour fournir ses services et analyser le trafic. Votre adresse IP et votre user-agent, ainsi que des statistiques relatives aux performances et à la sécurité, sont transmis à Google afin d'assurer un service de qualité, de générer des statistiques d'utilisation, et de détecter et de résoudre les problèmes d'abus.

EN SAVOIR PLUS OK !

□□ □□□□.



□□ □□□□: □ (Atom)

About Me



□□ □□□□ □□

Total Pageviews

Share this

Share This

Powered by Blogger.

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of characters and symbols, likely representing a corrupted or redacted document. It contains no legible words or phrases.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used. (p. 1)

These definitions are very broad and cover a wide range of topics. They are also very similar to each other, which suggests that the two fields are closely related.

The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used. (p. 1)

These definitions are very broad and cover a wide range of topics. They are also very similar to each other, which suggests that the two fields are closely related.

The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used. (p. 1)

These definitions are very broad and cover a wide range of topics. They are also very similar to each other, which suggests that the two fields are closely related.

The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used. (p. 1)

These definitions are very broad and cover a wide range of topics. They are also very similar to each other, which suggests that the two fields are closely related.

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of closely related sentences. The text is too blurry and low-contrast to transcribe accurately, but it seems to contain several lines of prose.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of closely related sentences. The text is too blurry and low-contrast to transcribe accurately, but it seems to contain several lines of prose.]

[Illegible text block]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.1 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 6.5 million by 2020, and the number of people aged 75 and over to 4.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of older people, and to ensure that they are able to live independently and actively in the community. This has led to a number of initiatives, including the development of age-friendly communities, and the establishment of age-friendly networks. These initiatives aim to create environments that are safe, accessible, and supportive for older people, and to provide them with the resources and services they need to live well in old age.

One of the key challenges in developing age-friendly communities is to ensure that the needs of older people are taken into account in all aspects of community planning and development. This requires a collaborative approach, involving older people, their families, and community organizations, in the development of policies and programs that address their needs and concerns.

Another key challenge is to ensure that older people have access to the resources and services they need to live well in old age. This includes access to housing, transport, health care, and social services. It also includes access to opportunities for participation in community life, and for continuing education and training.

There are a number of strategies that can be used to address these challenges, and to create age-friendly communities. These include: (1) developing policies and programs that address the needs of older people; (2) providing training and support for older people and their families; (3) creating opportunities for older people to participate in community life; and (4) ensuring that older people have access to the resources and services they need to live well in old age.

One of the most effective strategies for creating age-friendly communities is to involve older people in the development of policies and programs. This can be done through a number of methods, including: (1) conducting surveys and consultations with older people; (2) establishing advisory committees or panels that include older people; and (3) providing training and support for older people to participate in community planning and development.

Another effective strategy is to provide training and support for older people and their families. This can help them to understand their rights and responsibilities, and to develop the skills and confidence they need to participate in community life. It can also help them to access the resources and services they need to live well in old age.

Creating opportunities for older people to participate in community life is another key strategy for creating age-friendly communities. This can be done through a number of methods, including: (1) establishing community centers or clubs that provide opportunities for older people to socialize and participate in activities; (2) providing training and support for older people to participate in community planning and development; and (3) creating opportunities for older people to volunteer and contribute to the community.

Ensuring that older people have access to the resources and services they need to live well in old age is another key strategy for creating age-friendly communities. This can be done through a number of methods, including: (1) providing affordable housing; (2) providing accessible transport; (3) providing health care and social services; and (4) providing opportunities for older people to participate in community life.

the 1990s, the number of people in the world who are under 15 years of age has increased by 1.2 billion, from 1.1 billion in 1980 to 2.3 billion in 1999. The number of people aged 15 years and over has increased by 1.1 billion, from 1.1 billion in 1980 to 2.2 billion in 1999.

There are a number of reasons why the world population is growing so rapidly. One of the main reasons is that the number of children born to each woman has increased. In 1980, the average woman in the world had 2.5 children. In 1999, the average woman in the world had 2.7 children.

Another reason why the world population is growing so rapidly is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[REDACTED]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office of National Statistics 2000). The number of people aged 85 and over has increased by 0.5 million in the same period.

There is a growing awareness of the need to develop services to meet the needs of the ageing population. The Department of Health (1999) has published a strategy for ageing, which sets out the government's commitment to improve the lives of older people. The strategy is based on three main principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

The strategy is based on the following assumptions: (1) that older people are a valuable resource; (2) that older people have the right to live independently; (3) that older people have the right to access the services they need; and (4) that older people should be treated with respect and dignity. The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity. The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity. The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity. The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity. The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity. The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity. The strategy is based on the following principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services they need; and (3) to ensure that older people are treated with respect and dignity.

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to the quality of the scan and the density of the text. The text appears to be a single paragraph or a series of closely related sentences. The visible fragments of text are as follows:]

[Illegible text block]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1998. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

