

Ce site utilise des cookies provenant de Google pour fournir ses services et analyser le trafic. Votre adresse IP et votre user-agent, ainsi que des statistiques relatives aux performances et à la sécurité, sont transmis à Google afin d'assurer un service de qualité, de générer des statistiques d'utilisation, et de détecter et de résoudre les problèmes d'abus.

EN SAVOIR PLUS OK !

□□ □□□□.

□

□□ □□□□: □ (Atom)

Share this

About Me

 □□
□□ □□□ □□

Total Pageviews

Share This

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of closely related sentences. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[REDACTED]

[REDACTED]

[REDACTED]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of characters and symbols, likely representing a corrupted or redacted document. It contains no legible words or phrases.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1999. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

the 1990s, the number of people in the world who are under 15 years of age has increased by 1.2 billion, from 1.1 billion in 1980 to 2.3 billion in 1999. The number of people aged 15 years and over has increased by 1.1 billion, from 1.1 billion in 1980 to 2.2 billion in 1999.

There are a number of reasons why the world population is growing so rapidly. One of the main reasons is that the number of children born to each woman has increased. In 1980, the average woman in the world had 2.5 children. In 1999, the average woman in the world had 2.7 children.

Another reason why the world population is growing so rapidly is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

There are a number of reasons why the number of people who are surviving to old age has increased. One of the main reasons is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

Another reason why the number of people who are surviving to old age has increased is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years.

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 1999). The number of people aged 65 and over is projected to increase to 7.5 million by 2011, and the number of people aged 75 and over to 5.5 million (Office for National Statistics 1999).

There is a growing awareness of the need to develop services to meet the needs of older people, and a number of initiatives have been developed to address this need. The Department of Health (1999) has published a strategy for older people, which sets out the government's commitment to improve the lives of older people. The strategy is based on three main principles: (1) to ensure that older people have the opportunity to live independently; (2) to ensure that older people have access to the services and support they need; and (3) to ensure that older people are able to participate in the life of their communities.

The strategy is based on the following assumptions: (1) that older people are a diverse group with different needs; (2) that older people have the right to live independently; (3) that older people have the right to access the services and support they need; and (4) that older people have the right to participate in the life of their communities. The strategy sets out a number of key objectives, which are to: (1) improve the lives of older people; (2) ensure that older people have the opportunity to live independently; (3) ensure that older people have access to the services and support they need; and (4) ensure that older people are able to participate in the life of their communities.

The strategy is based on the following assumptions: (1) that older people are a diverse group with different needs; (2) that older people have the right to live independently; (3) that older people have the right to access the services and support they need; and (4) that older people have the right to participate in the life of their communities. The strategy sets out a number of key objectives, which are to: (1) improve the lives of older people; (2) ensure that older people have the opportunity to live independently; (3) ensure that older people have access to the services and support they need; and (4) ensure that older people are able to participate in the life of their communities.

The strategy is based on the following assumptions: (1) that older people are a diverse group with different needs; (2) that older people have the right to live independently; (3) that older people have the right to access the services and support they need; and (4) that older people have the right to participate in the life of their communities. The strategy sets out a number of key objectives, which are to: (1) improve the lives of older people; (2) ensure that older people have the opportunity to live independently; (3) ensure that older people have access to the services and support they need; and (4) ensure that older people are able to participate in the life of their communities.

The strategy is based on the following assumptions: (1) that older people are a diverse group with different needs; (2) that older people have the right to live independently; (3) that older people have the right to access the services and support they need; and (4) that older people have the right to participate in the life of their communities. The strategy sets out a number of key objectives, which are to: (1) improve the lives of older people; (2) ensure that older people have the opportunity to live independently; (3) ensure that older people have access to the services and support they need; and (4) ensure that older people are able to participate in the life of their communities.

The strategy is based on the following assumptions: (1) that older people are a diverse group with different needs; (2) that older people have the right to live independently; (3) that older people have the right to access the services and support they need; and (4) that older people have the right to participate in the life of their communities. The strategy sets out a number of key objectives, which are to: (1) improve the lives of older people; (2) ensure that older people have the opportunity to live independently; (3) ensure that older people have access to the services and support they need; and (4) ensure that older people are able to participate in the life of their communities.

The strategy is based on the following assumptions: (1) that older people are a diverse group with different needs; (2) that older people have the right to live independently; (3) that older people have the right to access the services and support they need; and (4) that older people have the right to participate in the life of their communities. The strategy sets out a number of key objectives, which are to: (1) improve the lives of older people; (2) ensure that older people have the opportunity to live independently; (3) ensure that older people have access to the services and support they need; and (4) ensure that older people are able to participate in the life of their communities.

The strategy is based on the following assumptions: (1) that older people are a diverse group with different needs; (2) that older people have the right to live independently; (3) that older people have the right to access the services and support they need; and (4) that older people have the right to participate in the life of their communities. The strategy sets out a number of key objectives, which are to: (1) improve the lives of older people; (2) ensure that older people have the opportunity to live independently; (3) ensure that older people have access to the services and support they need; and (4) ensure that older people are able to participate in the life of their communities.

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It contains numerous lines of text, many of which are illegible due to the quality of the scan. The text appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a formal document or report. Due to the extreme density and illegibility, the specific content cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to the quality of the scan and the density of the text. The text appears to be a single paragraph or a series of closely related sentences. The visible fragments of text are as follows:]

[Illegible text block]

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of closely related sentences, but the specific words and structure cannot be discerned.]

[REDACTED]

[The following text is a dense, continuous block of text, likely a scan of a document page. It is mostly illegible due to extreme blurring and low contrast. The text appears to be a single paragraph or a series of lines of prose, but the specific words and sentences cannot be transcribed accurately.]

[The following text is a dense, continuous block of text, likely a scan of a document page. It appears to be a mix of English and possibly some non-English characters, but the overall structure suggests a single paragraph or a series of lines of text. Due to the low resolution and potential noise in the scan, the specific words and punctuation are difficult to discern accurately. The text is oriented vertically on the page.]

the 1990s, the incidence of *S. flexneri* has increased in the United Kingdom [10]. In the United States, *S. flexneri* has been reported to be the most common serotype of *Shigella* isolated from children with shigellosis [11].

There is a paucity of data on the epidemiology of *S. flexneri* in the United Kingdom. In the 1970s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [12]. In the 1980s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [13].

In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [14]. In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [15].

In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [16]. In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [17].

In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [18]. In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [19].

In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [20]. In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [21].

In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [22]. In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [23].

In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [24]. In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [25].

In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [26]. In the 1990s, *S. flexneri* was the most commonly isolated *Shigella* serotype from patients with shigellosis in the United Kingdom [27].

