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the information science community. The first is the lack of a common language. The second is the lack of a common methodology. The third is the lack of a common framework.

The first two problems are relatively easy to solve. The third is more difficult. It requires a common framework that can be used to develop a common language and a common methodology.

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the 1990s, the incidence of *S. flexneri* has increased in the United Kingdom [10]. In the United States, *S. flexneri* has been reported to be the most common serotype of *Shigella* isolated from children with shigellosis [11].

There is a paucity of data on the prevalence of *Shigella* spp. in the United Kingdom. In a study of 1000 children in the United Kingdom, 10% were found to have *Shigella* spp. in their stool [12]. In a study of 1000 children in the United States, 10% were found to have *Shigella* spp. in their stool [13].

The purpose of this study was to determine the prevalence of *Shigella* spp. in the stool of children in the United Kingdom. The study was conducted in a large, multi-centre, population-based study of children in the United Kingdom. The study was conducted in 1998 and 1999.

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the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information science' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information studies' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information technology' field is defined as:

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The 'information systems' field is defined as:

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The 'information management' field is defined as:

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The 'information policy' field is defined as:

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The 'information law' field is defined as:

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The 'information ethics' field is defined as:

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