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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

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the 1990s, the number of people in the world who are under 15 years of age has increased from 1.1 billion to 1.5 billion, and the number of people aged 65 and over has increased from 0.2 billion to 0.4 billion (United Nations, 1999).

There is a growing awareness of the need to address the needs of the young and the old. The United Nations has set out a series of goals for the 21st century, including the goal of 'improving the quality of life for all' (United Nations, 1999). This goal is reflected in the United Nations' Millennium Development Goals, which include the goal of 'improving the quality of life for all' (United Nations, 1999).

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has also become an important employer of women, with 60% of public sector employees being women in 1995, compared with 50% in 1980. The public sector has also become an important employer of people with disabilities, with 10% of public sector employees being people with disabilities in 1995, compared with 5% in 1980.

The public sector has also become an important employer of people from ethnic minorities, with 10% of public sector employees being people from ethnic minorities in 1995, compared with 5% in 1980. The public sector has also become an important employer of people from the lower social classes, with 10% of public sector employees being people from the lower social classes in 1995, compared with 5% in 1980.

The public sector has also become an important employer of people with low qualifications, with 10% of public sector employees being people with low qualifications in 1995, compared with 5% in 1980. The public sector has also become an important employer of people with low earnings, with 10% of public sector employees being people with low earnings in 1995, compared with 5% in 1980.

The public sector has also become an important employer of people with low job satisfaction, with 10% of public sector employees being people with low job satisfaction in 1995, compared with 5% in 1980. The public sector has also become an important employer of people with low commitment, with 10% of public sector employees being people with low commitment in 1995, compared with 5% in 1980.

The public sector has also become an important employer of people with low turnover, with 10% of public sector employees being people with low turnover in 1995, compared with 5% in 1980. The public sector has also become an important employer of people with low absenteeism, with 10% of public sector employees being people with low absenteeism in 1995, compared with 5% in 1980.

The public sector has also become an important employer of people with low productivity, with 10% of public sector employees being people with low productivity in 1995, compared with 5% in 1980. The public sector has also become an important employer of people with low quality of work life, with 10% of public sector employees being people with low quality of work life in 1995, compared with 5% in 1980.

The public sector has also become an important employer of people with low organizational commitment, with 10% of public sector employees being people with low organizational commitment in 1995, compared with 5% in 1980. The public sector has also become an important employer of people with low job involvement, with 10% of public sector employees being people with low job involvement in 1995, compared with 5% in 1980.

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the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 7.5 million by 2020, and the number of people aged 75 and over to 5.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the needs of older people in the UK. The Department of Health (2000) has published a strategy for older people, which sets out the government's commitment to improve the lives of older people. The strategy is based on three main principles: (1) to ensure that older people have the opportunity to live independently and actively; (2) to ensure that older people have access to the services and support they need; and (3) to ensure that older people are treated with respect and dignity.

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the 1990s, the number of people in the United States who are obese has increased by 50% (Flegal et al. 2002). In the United Kingdom, the prevalence of obesity has increased from 10% in 1980 to 15% in 1997 (Health Survey for England 1997). In the United States, the prevalence of obesity has increased from 15% in 1980 to 23% in 1994 (Flegal et al. 2002).

Obesity is a complex condition, and its aetiology is multifactorial. It is a result of an imbalance between energy intake and energy expenditure. The energy intake is determined by the amount of food and drink consumed, and the energy expenditure is determined by the amount of physical activity. The imbalance between energy intake and energy expenditure is the result of a combination of genetic, environmental, and behavioural factors.

Obesity is a major public health problem because it is a risk factor for a number of chronic diseases, including heart disease, stroke, diabetes, and certain types of cancer. It is also a leading cause of disability and premature death. In the United States, obesity is the leading cause of death among children and adolescents (Flegal et al. 2002).

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the 1990s, the number of people in the United States with a college degree has increased from 15% to 25% (U.S. Department of Education, 1999). The number of people with a high school diploma has increased from 85% to 90% (U.S. Department of Education, 1999).

There is a growing concern that the current educational system is not preparing students for the challenges of the 21st century. The National Education Goals Panel (1993) identified the need for a new educational system that would prepare students for the challenges of the 21st century. The panel identified the need for a new educational system that would prepare students for the challenges of the 21st century.

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